

### ALUMNI FEEDBACK ANALYSIS REPORT

**Academic Session 2018-19** 

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar



#### Introduction

and challenges the organization faces. It is a part of continuous evaluation for regular improvisations Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities

Mangalam University can design and develop its academic programmes to better meet the evolving needs of industries and prepare students for successful careers. education. Their perspectives offer real-world insights into the practical application and relevance of the curriculum. By incorporating alumni feedback, K.R. arranging feedback responses from all stakeholders of the University. Alumni feedback on the curriculum serves as a vital resource for quality assurance in The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for

For the academic session 2018-19, feedback was obtained from alumni of various Schools of study

(unisoft.krmangalam.edu.in.) administered to alumni of K.R Mangalam University through the online university portal UNISOFT to obtain feedback on the curriculum, A survey form comprising 08 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was

Statement-wise analysis of the feedback received from the alumni is presented in the table given below. A diagrammatic representation of the analysis is also

presented.

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								SESSION
				2018-	19			E ON
Syllabus enhances employability	Reading material regarding curriculum is readily available	Courses meet contemporary requirements	Programme helps in developing your personality	Course curriculum fulfilling your expectations	Course curriculum intellectually stimulates you	Course content is interesting	Need of syllabus updation	STATEMENT
40.08	34.74	35.16	34.32	26.9	45.34	25.62	25.83	STRONGLY AGREE (%)
38.87	40.17	47.29	52.97	59.76	42.78	50.61	60.44	AGREE (%)
17.67	20.18	12.63	8.73	9.24	5.24	17.59	8.68	SOMEWHAT AGREE (%)
2.36	2.82	2.83	2.02	2.23	3.46	3.89	2.41	DISAGREE (%)
1.02	2.09	2.09	1.96	1.87	3.18	2.29	2.64	STRONGLY DISAGREE (%)

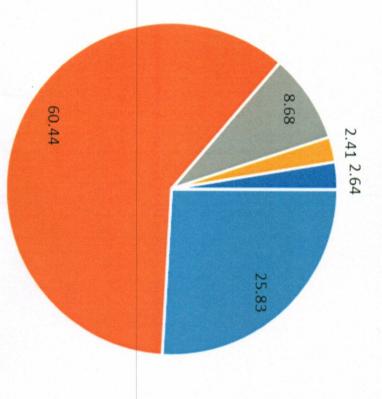
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#### Need of syllabus updation



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■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLYNDISAGREE (%)

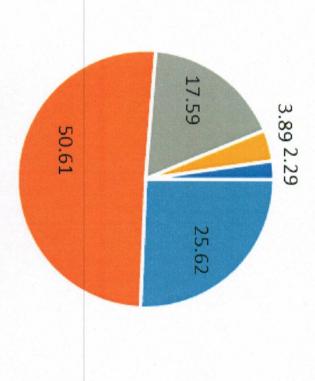
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### Course content is interesting



DISAGREE (%)

STRONGLY AGREE (%)

- AGREE (%)
- STRONGLY DISAGREE

SOMEWHAT AGREE (%)

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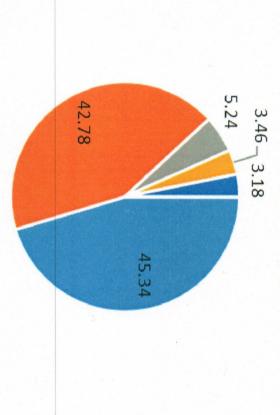
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# Course curriculum intellectually stimulates you



STRONGLY AGREE (%)

AGREE (%)

■ SOMEWHAT AGREE (%)

DISAGREE (%)

STRONGLY DISAGREE (%)

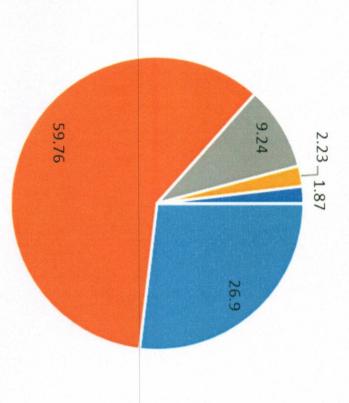
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## Course curriculum fulfilling your expectations



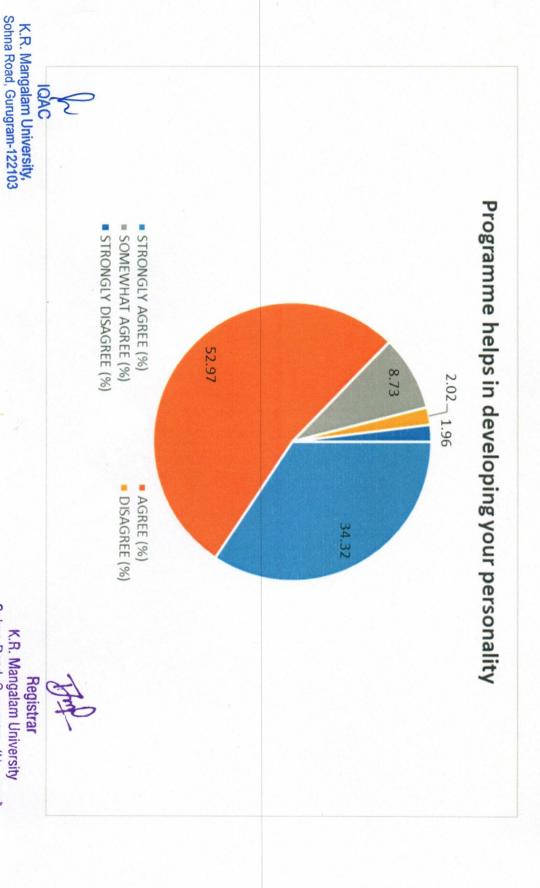
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■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE (%)

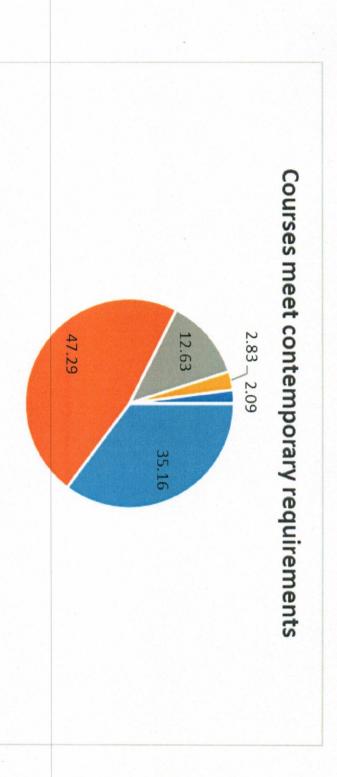
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STRONGLY AGREE (%)

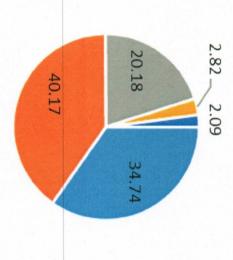
AGREE (%)DISAGREE (%)

SOMEWHAT AGREE (%)STRONGLY DISAGREE (%)

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# Reading material regarding curriculum is readily available



STRONGLY AGREE (%)

AGREE (%)

■ SOMEWHAT AGREE (%)

DISAGREE (%)

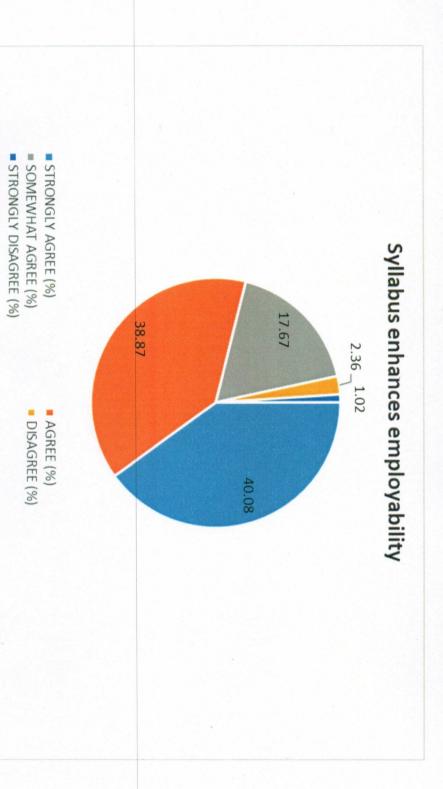
STRONGLY DISAGREE (%)

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Recommendations for action to be taken by Schools on the feedback and suggestions received from alumni are summarized below:

Dean SMAS	Courses can be taught more interestingly.	6
Dean SOAP, Dean SOHS	Students should be provided more exposure through curricular activities for confidence building and personality development.	5
Dean SOLS	The curriculum of various programs should help students develop their Dean SOLS personality.	4
Dean SBAS, Dean SOED, Dean SOFD, Dean SOLS, Dean SOMC, Dean SMAS.	Reading material regarding the curriculum should be made easily available.	3
Dean SOET	The curriculum should have an emphasis on Aptitude/ Logical Reasoning.	2
Dean SOMC	The syllabus should be regularly updated and new courses should be added.	1
Action To be Taken	Recommendations Based on Summarized Feedback	S.No.

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